



# HEREFORD CATHEDRAL SCHOOL

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CANDIDATE INFORMATION

PART-TIME

Teacher of Drama

01432 363500 | [HEREFORDCS.COM](http://HEREFORDCS.COM)



# DRAMA AT HCS

The great acting teacher, Stella Adler, tells us:

*"The word 'theatre' comes from the Greeks. It means the seeing place.  
It is the place people come to see the truth about life."*

It is the act of standing in someone else's shoes, of understanding their experiences and feelings and thought processes, that helps us to understand the world we live in. In Drama we encourage pupils to work with empathy, curiosity and bravery as they develop their own creative impulse. They devise their own work, interrogate script, develop their characters, and they consider the social, political, cultural and historical context in which theatre is conceived. They act, they devise, they direct and they design. And whilst we celebrate Drama as an art form in its own right, pupils have the opportunity to develop a whole host of wider skills: time management, resilience, creative problem solving and the ability both to compromise and to defend their own ideas.

Drama is taught to all pupils through Years 7, 8 and 9. They develop their stagecraft, considering their use of voice and movement in approaching character and situation. They complete solo, paired and group performances, and explore a variety of styles, genre and topics through a theatrical lens. These include silent movies and radio plays, Greek theatre, non-naturalism, Laban's Eight Efforts of Action, contemporary playtexts, Augusto Boal and his Theatre of the Oppressed, and commedia dell'arte. At the end of Year 7, a performance of scenes and extracts from the plays of Shakespeare are presented to parents on the lawn of the Old Deanery.

At GCSE we follow the AQA specification and at A Level we follow the Edexcel specification, both dynamic and intellectually rigorous courses.



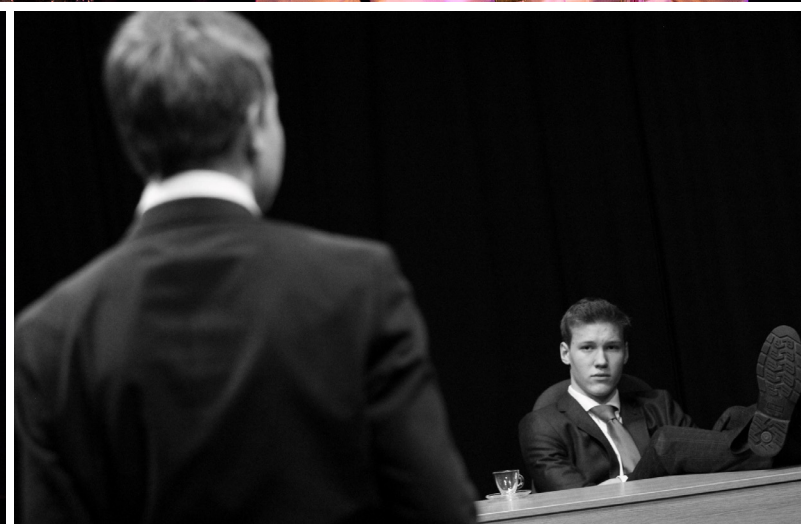
# DRAMA AT HCS

The Drama Department present a range of public performances throughout the year, both in our own Powell Theatre and at the Courtyard, which enables pupils to experience performing in a large professional theatre. This includes a senior play and senior musical in alternate years; a yearly play for Years 8 and 9; and a smaller-cast studio play for older pupils. Recent productions include acclaimed performances of Chicago, A Christmas Carol, Bull, and Treasure Island. Pupils not only perform, but also design and operate sound and lighting for the productions, and design and construct set, props and costumes.

We also offer pupils opportunities to work with professional theatre companies, such as Frantic Assembly, Splendid Theatre and The Paper Birds, through regular workshops and talks. We support auditions for prestigious drama schools and universities courses such as Mountview, RADA, Royal Central School of Speech and Drama, LAMDA, The Royal Welsh College of Music and Drama, and Warwick and Exeter Universities. Over the past two years, ten pupils have gained places with the National Youth Theatre. We also arrange trips to a variety of different theatres to see a wide range of productions. Recent trips have included Romeo and Julie at the Sherman Theatre, Frantic Assembly's Othello, and The Life of Pi.

The department has access to the National Theatre Live streaming service for schools, hosting NT @ HCS viewings in the Powell Theatre throughout the year.

Many pupils also take part in LAMDA Speech and Drama lessons. We have a proud history of outstanding results, and there is a performance evening in the summer term so that every student who wishes to perform publicly for family and friends is able to do so. We are always looking to further improve our provision, and welcome ideas from pupils for ways to extend their experience in the subject.



# J O B   D E S C R I P T I O N : T E A C H E R   O F   D R A M A

**Post title:** Teacher of Drama

**Salary:** Competitive

**Work pattern:** Part-time (0.3-0.5 FTE)

**Start date:** January 2025 or earlier

**Location:** Hereford Cathedral School, Old Deanery, Cathedral Close, Hereford HR1 2NG

## O P P O R T U N I T Y

Hereford Cathedral School seeks to appoint a part-time teacher of Drama. The successful candidate will be expected to contribute fully to the school's thriving extra-curricular programme of Drama, in addition to the curriculum teaching of the subject across the age range, from Year 7 to GCSE and A-level. There may be the opportunity for a suitable candidate to also teach LAMDA Speech and Drama on a self-employed basis alongside the teaching of academic Drama.

Essential qualities are first-rate interpersonal skills, energy, vision, high expectations and the ability to work well and communicate effectively with pupils, colleagues and parents.

This is a role for a teacher wishing to join a sector-leading educational provision which values continuous professional development, a culture of collaboration, reflective practice and where colleagues are nurtured, supported and encouraged in their careers.

The successful candidate will be highly motivated and fully prepared to undertake the demands of working in one of the UK's leading independent co-educational day and boarding schools.

## O U R   O F F E R

- A highly talented and supportive staff and governing body
- Competitive salary
- Access to our effective Professional Learning programme which includes our vision for 'Cultures of Thinking'
- Free lunch provided in term time
- Enrichment opportunities through our exceptional extra-curricular opportunities
- Opportunity to join a wonderful team of people
- A beautiful place to work in the most idyllic settings
- And finally, the chance to work with outstanding students

## R E P O R T I N G   L I N E S

The post holder reports to the Director of Drama

## A C C O U N T A B I L I T I E S

- To contribute to the Faculty by carrying out the professional duties of a teacher
- To maintain the Faculty's strong academic record

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SCHOOL'S YOUTUBE CHANNEL

# THE ROLE: TEACHER OF DRAMA

## RESPONSIBILITIES

### Teaching Responsibilities:

- To teach Drama up to GCSE and A level and deliver an inspiring, challenging and balanced curriculum to students that supports the subject areas, in line with National Teaching Standards
- To support through involvement in the Drama department School's extra-curricular activities
- To participate in the development of ICT within the department and to support the ongoing development of the Digital Strategy
- Utilise department meetings, INSET and professional development opportunities to support the choice of appropriate teaching and learning methods to meet the needs of the subject
- Develop enrichment activities to enhance teaching and learning including clubs, trips and competitions
- To support curriculum development, including the development of appropriate syllabuses, resources, schemes of work (designed to school framework), teaching, assessment and marking policies, which support the School's implementation of all current statutory requirements
- To assess, record and report on the development, progress and attainment of students
- To embed the 'Cultures of Thinking' ethos within teaching pedagogy

### Administrative Duties:

- To undertake appropriate administrative duties to support the operational needs of the department or wider school
- To maintain appropriate records and provide relevant and accurate information for information systems to ensure that all records are up-to-date

### Pastoral Responsibilities:

- To provide pastoral support to pupils as a form tutor or similar role as required
- To attend year and whole school assemblies
- Liaise with Medical, Academic Support and any other professionals as and when necessary

# THE ROLE: TEACHER OF DRAMA

## **General Responsibilities:**

- To maintain good standards of behaviour amongst students, both when they are on School premises and when they are engaged in authorised School activities elsewhere
- To supervise, as required, groups of pupils engaged in private study, and the classes of absent staff
- To support through involvement in the School's extra-curricular activities
- To attend, and participate in as required, general school functions, meetings, cultural and social events, including those held out of school hours during term time
- Undertake whole school duties as outlined annually
- To take part in the School's professional development programme and take responsibility for own professional development. Actively seeks to reflect on and enhance own practice

## **Whole School Responsibilities:**

- Safeguard and promote the general well-being of pupils and to be a role model for pupils at all times
- To assist in the promotion of the School's reputation and in marketing activities as required
- To adhere to all the School's Policies
- To carry out any additional task reasonably required by the Headmaster
- You may also be required to undertake such other comparable duties as the School requires from time to time

It is not possible to present a definitive list of responsibilities for the role as it will be developed around the skills and experiences of the successful candidate.

## PERSON SPECIFICATION

	Essential Criteria	Desirable Criteria
<b>Qualifications</b>	<p>Strong academic record: evidence of success at A Level and degree level</p> <p>Degree level qualification</p> <p>Evidence of involvement in relevant professional development</p>	<p>Masters degree or above</p> <p>Qualified Teacher Status</p> <p>Other relevant professional qualifications</p>
<b>Experience and knowledge</b>	<p>Excellent knowledge and understanding of the curriculum and a passion for the subject</p> <p>Knowledge and experience of lesson planning, use of resources and assessment.</p> <p>Understanding of the theory and practice of effective teaching</p> <p>Successful teaching at secondary/sixth form level</p> <p>Ability to teach A level Drama and Theatre</p>	<p>Experience of creating a positive learning environment for pupils</p> <p>Development of schemes of work</p> <p>Worked effectively as a form tutor</p> <p>Awareness of HR policies and procedures</p>
<b>Skills and abilities</b>	<p>Ability to supervise and manage groups of children and young people with confidence</p> <p>A positive attitude towards children and young people including the ability to demonstrate and promote positive values, attitudes and behaviour</p> <p>Build and maintain relationships through effective interpersonal skills</p> <p>Strong organisational and administrative skills, and able to manage own time effectively</p> <p>Excellent communication skills to inspire, challenge, motivate and empower others</p> <p>Think creatively to anticipate and solve problems</p> <p>Ability to deliver effective feedback</p> <p>Able to listen and reflect to seek continuous improvement and promote best practice</p> <p>Inclusive approach to education</p> <p>Values and takes responsibility for own professional development</p> <p>Good IT knowledge in Microsoft Office applications to include Word, OneNote, PowerPoint, Excel</p>	<p>Motivate and inspire confidence in pupils, staff, parents, governors and the wider community in order to further develop and promote the school</p> <p>Able to contribute to the School's extra-curricular activities programme e.g. coach a sports team, CCF, DofE</p>
<b>Aptitude</b>	<p>Naturally demonstrates a 'can do' helpful attitude</p> <p>Work under pressure, maintaining a sense of perspective and humour</p> <p>Reliability and integrity</p> <p>Resilience and tenacity</p> <p>Commitment, honesty and dedication</p> <p>Shares the School's values and vision and committed to the School's vision for learning experience and outcomes for pupils</p> <p>A willingness to develop teaching to KS5 (if not already working at this level)</p>	

<b>P E R S O N   S P E C I F I C A T I O N</b>		
	<b>Essential Criteria</b>	<b>Desirable Criteria</b>
<b>Circumstances</b>	Able to work flexibly, earlier starts, evenings and weekends will be required.  A strong commitment to support the School's extra-curricular activities programme	Full UK Driving Licence
<b>Safeguarding Children, Young People and Vulnerable Adults</b>	Understands their role in the context of safeguarding children, young people and vulnerable adults  Ability to form and maintain appropriate relationships and personal boundaries with children and young people	
<b>Equal Opportunities</b>	Understanding of the requirements of Equality and Diversity	

### **Purpose of this Job Description:**

Hereford Cathedral School considers this document as a “snapshot” of the job. It aims to provide a clear guide at the time of writing to all that is involved about the requirements of the job. It will also be used to communicate expectations about performance and will be used to monitor effective performance.

The job description above is not exhaustive and may, occasionally, be reasonably amended by the Headmaster.

## **H O W   T O   A P P L Y**

An application form and information pack may be downloaded from the school website: [www.herefordcs.com/job-vacancies](http://www.herefordcs.com/job-vacancies)

**Completed applications should be accompanied by a covering letter and sent to Mrs Cath Knowles, Hereford Cathedral School, Old Deanery, The Cathedral Close, Hereford HR1 2NG or to [recruitment@herefordcs.com](mailto:recruitment@herefordcs.com)**

The closing date for applications is **9am on 1 July 2024**

**The School is committed to safeguarding and promoting the welfare of children and young people and expects all members of staff and volunteers to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory employment references and other safer recruitment checks. Further information on the School's safeguarding can be found on [the school website](#).**

Hereford Cathedral School is committed to being an equal opportunity employer and is determined to ensure that no applicant or employee receives less favourable treatment on the grounds of gender, age, disability, religion, belief, sexual orientation, marital status, or race, or is disadvantaged by conditions or requirements which cannot be shown to be justifiable.

The School retains the right to interview suitable applicants and appoint before the deadline.