

# HCJS

AT HOME

12 FEBRUARY 2021



## FROM THE HEAD

I do hope you are proud of your children. All of us at HCJS have been so impressed by their endeavour and positive attitude, by their engagement with their schoolwork and their commitment to improvement, by their resilience and their creativity.

In this week's newsletter, we celebrate all that the children have achieved this half of term.

May I take this opportunity to wish you all - children, parents and staff - a very happy half term holiday.

*Chris Wright*

## ASSEMBLIES

This term, assemblies have focused upon:

- \* Hopes for the New Year
- \* The joy of baking, including a visit to Nizi Bakery
- \* Democracy, choices and decisions
- \* Mental Health: expressing oneself
- \* Photography: reflection and shadow, colour and light, including a visit from our school photographer
- \* How to spend half term

Well done to the children for their engagement and participation in assemblies. It has been lovely to receive details of their hopes for the New Year, their baking photographs and their votes on the housework poll. Please don't forget the photography competition - the closing date is Tuesday 23rd February.

Recordings of all assemblies this half of term can be found [HERE](#).

## LAND'S END TO JOHN O'GROATS CHALLENGE

The challenge is complete! The challenge was to do 942 miles. Collectively, we have done 3377.8 miles - that is amazing! Thank you to everybody who submitted walks, runs, bike rides, horse rides etc. The final standings are as follows with the Housepoints in brackets:

### Houses

1st	Britten - 1265 miles (25)
2nd	Woodall - 824 miles (15)
3rd	Oakeley - 760 miles (10)
4th	Matthews - 527 miles (5)

### Classes

1st	4W - 640 miles (housepoint each member)
2nd	6G - 536 miles
3rd	5B - 396 miles
4th	5L - 302 miles
5th	3M - 292 miles

### Individual

1st	Avi S - 270 miles (15)
2nd	Nina G - 213 miles (9)
3rd	Florence B - 159 (8)
4th	Florence M - 153 (7)
5th	George B - 143 (6)
6th	Ben E - 121 (5)
7th	Zeke P - 98 (4)
8th	Rupert P - 91 (3)
9th	Edward M - 85 (2)
10th	Guy T - 84 (1)

### Year Group Winners (10 HP Each)

R	Eliza N
Y1	Theo F
Y2	Zeke P
Y3	George B
Y4	Avi S
Y5	Florence B
Y6	Nina

All year group teachers will be emailed the Housepoint total for the top 6 pupils in each year group.

## CROSS CURRICULAR FOOTBALL CARD

This week's card was tough with lots of draws in the matches meaning that scoring was quite low. There were 26 entrants with only Herbie L, Monty B-G and Oliver L-P making it to halfway with 5 correct predictions. However, everyone was outdone by Auzzie L and Jemima L who scored 6. So, it was down to the tie break and Jemima's 23 was one closer to the total of 27 goals than Auzzie's 32 so for the second week in a row, Jemima takes the prize.

No-one got the total goals but Florence B, George B, George D, Hunter M, Richie W and Mrs Phillips were all one goal away either side of 27.

In the overall standings, Oliver L-P has taken the lead on 29 ahead of Jessica J and Jemima L on 28 with Florence M on 27. With half term approaching, the card this week will be a double special of 20 matches! Best of luck!



# NURSERY (IN SCHOOL!)

"We have had a wonderful first half term back in Nursery. I have enjoyed my first few weeks at HCJS so much. We have been extremely busy - below you can read more about the topics we have covered".  
Miss Sevenoaks (Nursery Leader)



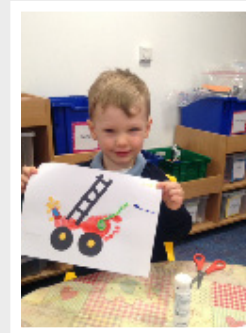
'On the Farm' - We learnt about all the different farm animals and enjoyed making some of our own. The children enjoyed spending money in our Farm Shop, and we learnt about how farmers plant and grow the food that we eat. Outside, we enjoyed planting and digging up vegetables in our new compost area.



'Wintertime on the Farm' - We learnt all about winter and how farmers deal with the colder temperatures. We enjoyed making new, warm sheds for the animals as well as looking at wiggly worms in the mud. Nursery were very lucky to have a special guest visitor this week - Poppy the Cow! The children also enjoyed long walks, jumping in muddy puddles as well as duck spotting. To finish off our wonderful few weeks on farming, we were very lucky to have a live Zoom call with Farmer Emma from Devon.



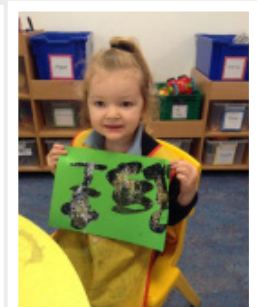
'Big Machines' - The children made some wonderful footprint machine pictures as well as using our car wash role play to wash and clean the machines in Nursery. The children learnt all about different machines that travelled in the air, on water and on the road.



'Minibeasts' - We enjoyed playing in the investigation lab where the children explored using magnifying glasses and ticking off what minibeasts they could find in Nursery. The children made some very colourful symmetrical butterflies, created some wonderful lollipop stick insects, enjoyed learning all about the lifecycle of butterflies and decorating their own ladybug biscuits.

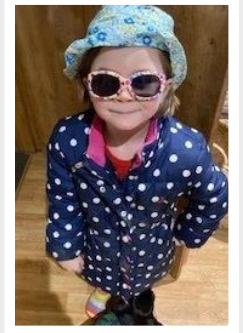


'Chinese New Year' - We visited our very own Chinese restaurant in Nursery, as well as exploring a noodle and rice sensory tray to encourage the children to learn how to use chopsticks. We have been able to dress up in traditional Chinese clothing and have enjoyed making our own dragons and learning to write our name in Chinese.



# RECEPTION

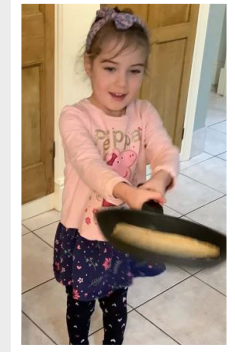
Reception have enjoyed learning about the local **weather** and discovering where the coldest/ warmest places are on the Earth.



We have also had a mini-project on **food**, including learning about healthy and non-healthy foods.

We have found out where certain products come from and from which animal.

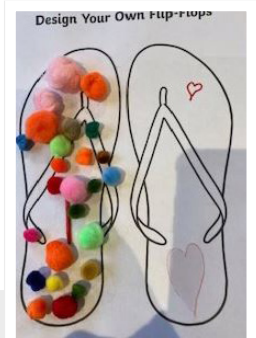
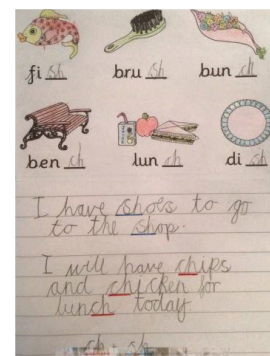
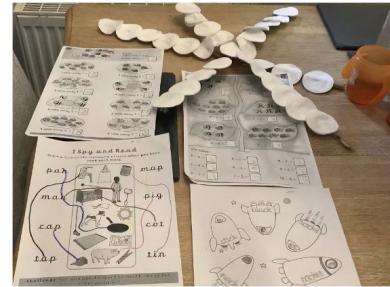
**Music:** Reception have been enjoying the pancake song and dance during music lessons. Here is Emilia practising with real pancakes!



**Maths:** We have continued to learn our digraphs and follow the abacus scheme exploring 3D shapes and money for example.

Something we have all enjoyed is telling jokes and it has been delightful to watch the children grow in confidence on our numerous **form Zoom sessions**. However, the highlight of the week for Mrs Goode is of course a Friday when she delivers reading books to the Reception families!

**French:** Reception have been learning to count to 10, learn some colours and say their name and how they are in French.

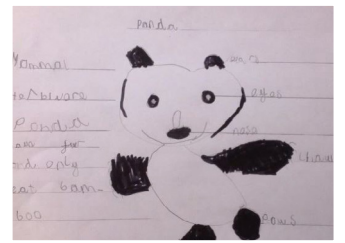
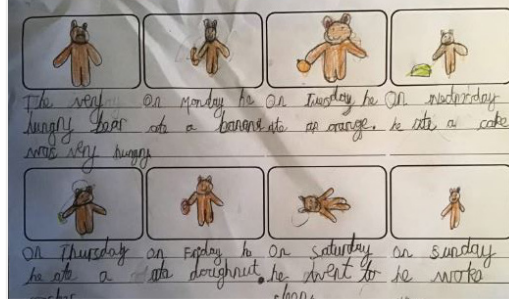
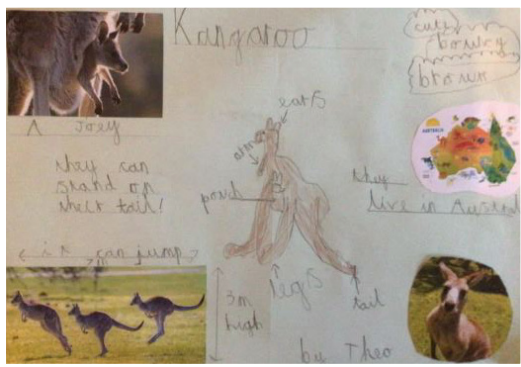


**Thank you** to Dr White (Henry's Mum) for taking us on a tour of the air ambulance on a recent Zoom call, it was very informative and exciting. There were some fantastic questions asked too!

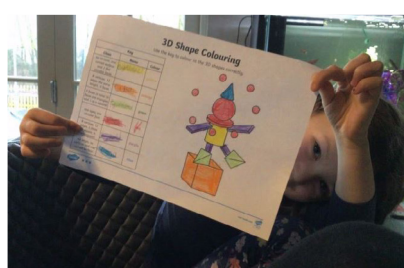


# YEAR 1

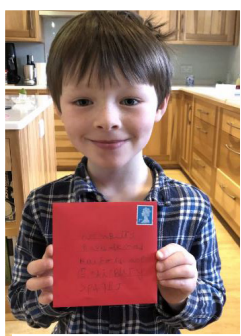
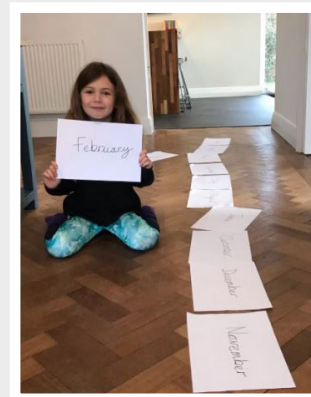
The children have enjoyed creating **animal fact-files**.



In **Art**, they have also enjoyed creating their own storyboard versions of 'The Very Hungry Caterpillar', and creating dragon masks for Chinese New Year.



In **Maths**, we have enjoyed doing 3D shape work.



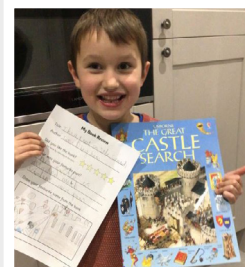
Year 1 have also been working on **months of the year** and posting **thank you cards**.



In **French**, we have been learning the names of the people in their family. We have learnt rhymes and presented our family in French - you can see some of the children's videos [HERE](#).

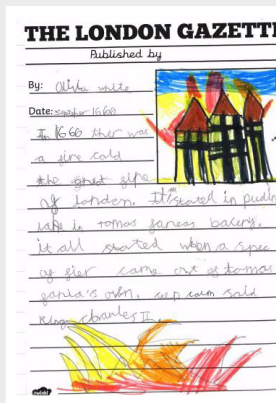
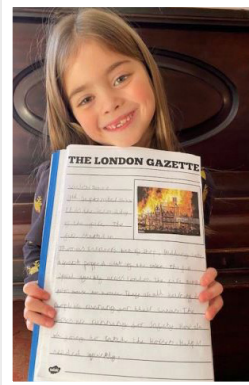


The children have enjoyed taking part in the reading competition and wrote book reviews in **English** to tell everyone about their favourite books. Year 1 have been learning to write their names in Hebrew, enjoying the live author telling a fairy story and practising the 'oo' sound in phonics.



# YEAR 2

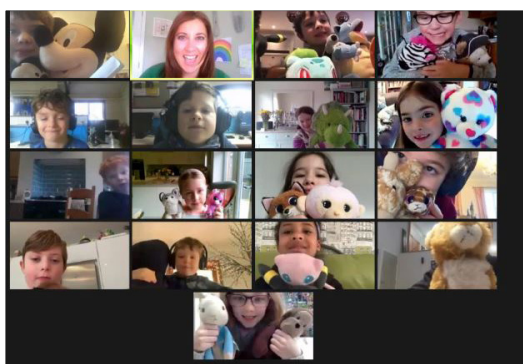
In **Humanities**, our topic has been about The Great Fire of London – they are now experts! They have created newspaper articles, senses pages, 3D models and have explained the changes in the building materials of London after 1666. In **Art**, the children also enjoyed creating painting and prints of the Great Fire of London.



In **English**, the children have been studying the book 'Meerkat Mail'. They have created character studies, postcards, letters, travel reviews, banners, invitations, comprehension tasks, book reviews, ordering the events of the story and much more! They have been introduced to modal verbs, concentrating on adjectives and expanded noun phrases.



Year 2 have been lively in **form times** on Zoom! They love to play, 'Would you Rather...?', 'Rock, Paper, Scissors' and 'Heads or Tails'. The children have been keen and confident during Show and Tell, usually cuddled up with a teddy or two!



In **Maths**, we have been revising their 2, 5 and 10 times tables. The children have also been adding two 2-digit numbers together, looking at time, 3D shapes, money and rounding numbers.

We have also enjoyed the **Literature Festival** sessions. Pictured right is Willow drawing the character 'Nibbles' with the author Emma Yarlett, during the Pre-Prep session on Wednesday.

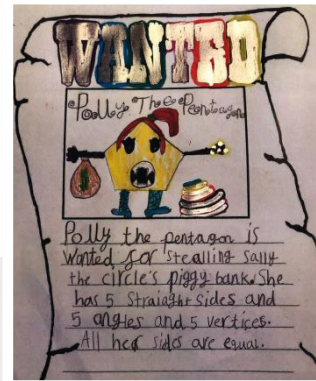
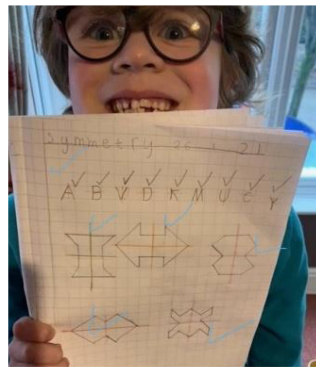
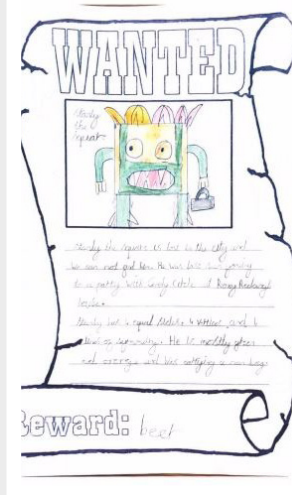


Our focus in **Science** has been 'materials' - thinking about the different properties such as strength, twisting ability, flexibility, heating, cooling, natural and man-made materials and material suitable for building. In **RE**, the children have been learning about Islam and their learning has focused around the 'Five Pillars of Islam'. They now know a little about each pillar and what a Mosque is. [HERE](#) is the video they watched. In **French**, Year 2's topic this term was 'restaurant food' and the children have learnt the names of some food in French as well as how to order their own food. Here you can see Eliza who organised a meal for her teddy's and she asked for the food in French!

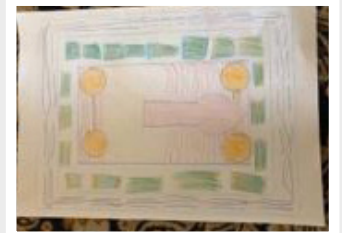


# YEAR 3

**Maths:** As part of their exploration of the properties of shape this term, Year 3 learned that Maths is all around us. They revisited symmetry, became line detectives, designers of Wanted Posters, and they also proved that they are becoming Times Table Superstars.



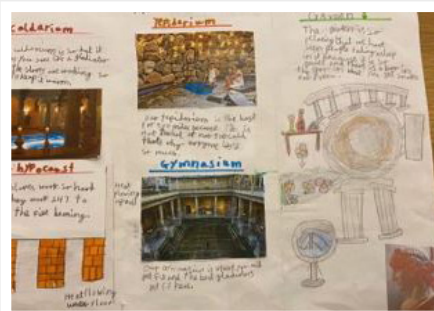
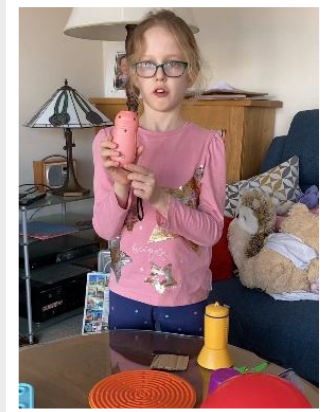
**RE:** The Y3 pupils have been focusing on the Islamic faith this half term and their learning has centred on the two pillars connected to worship (Salah) and the festivals (Sawm) they celebrate. They have learnt about how Muslims pray and the festival of Ramadan. The children designed their own prayer mats.



**French:** Year 3 pupils practised their colours this week.

**English:** As part of our exploration of traditional tales, the children wrote their very own tale, often with some interesting twists! Our **Festival of Literature** then effectively morphed into a Film Festival as Year 3 became directors and turned their original ideas into some classic short films with a range of interesting actors! Follow the film links [HERE](#) to get a flavour of their fabulous creativity, which will continue to be showcased in form time.

**Humanities:** Year 3 have been looking at the Roman Empire. As well as investigating why the empire expanded and how the Romans built their roads, we looked at the features of a Roman bath. Each pupil had to make a persuasive brochure to lure customers to their facility.



### VELOCIRAPTOR

This fossil was found in 1971, it was discovered in China.

Hooked claw on the second toe of each foot made it a brilliant and scary predator.

**Velociraptor Facts!**

- 1 Velociraptor is one of the most bird-like dinosaurs ever discovered
- 2 Velociraptor was fast! It could have run up to 40mph
- 3 Their length was 1.8 metres and they weighed about 55 pounds
- 4 They were carnivores & scavengers, they often ate dead carcasses
- 5 They lived about 71-75 million years ago

**Science:** Year 3 have been looking at different types of rock and how those rocks are formed either by volcanic eruptions, heat and pressure or erosion. They have compared the rocks based on some of their properties and looked at how rocks can be used in a variety of ways. Year 3 have looked at how fossils can be formed and researched different types of dinosaurs. More recently, they have been drawing an imaginary set of dinosaur bones and detailing what their animal may have looked like and where it may have lived.

### Parasaurolophus

Jessie 1/02/21

Most scientists agree that the crest helped Parasaurolophus tell the difference between male and female, made from horn matter and helped control their body temperature.

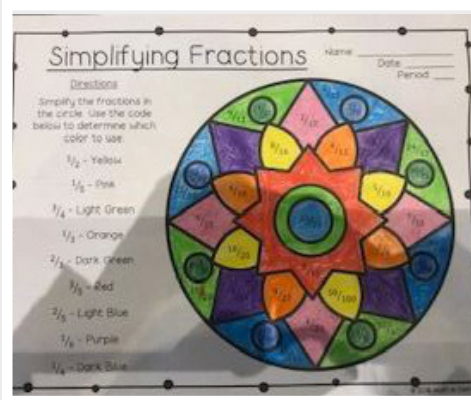
**Art and Design & Technology:** In Art, the children have been studying African pattern & prints and in DT, pneumatic dragons and Chinese New Year lanterns.



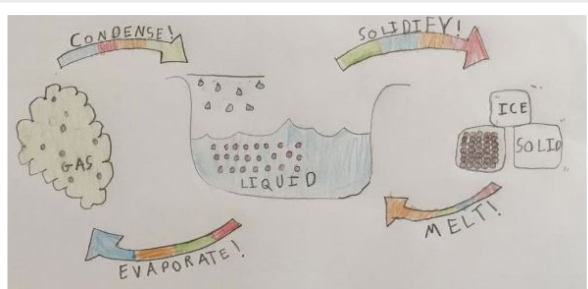
**ICT:** The pupils have carried out work connected to three areas of ICT this half-term: technology and technology devices, programming using LOGO (Turtle Academy) and internet safety.

# YEAR 4

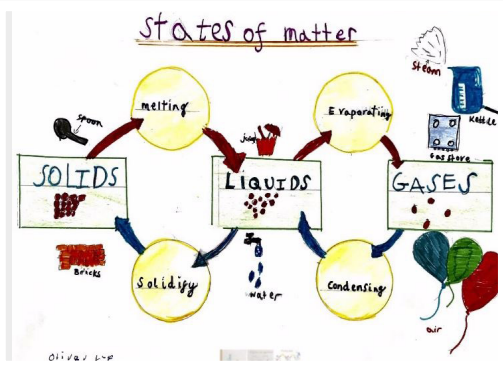
**Maths (right):** Year 4 have been simplifying fractions this week and using their understanding to solve puzzles.



**ICT:** The pupils have carried out work connected to three areas of ICT this half-term: technology and technology devices, programming using LOGO ([Turtle Academy](#)) and internet safety.



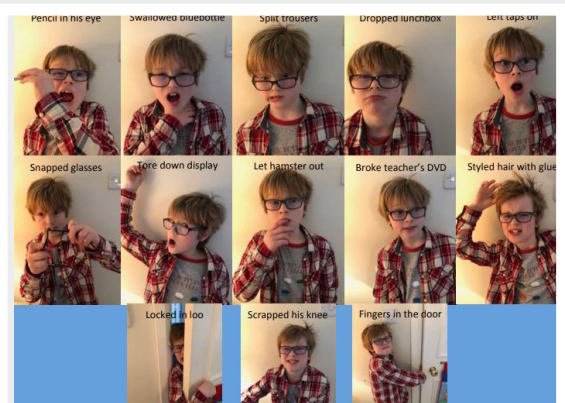
**Science: (left)** Year 4 have been looking at the different states of matter and how solids, liquids and gases can change state. They have looked at how the particles are arranged in solids, liquids and gases and how these can give similar and different properties to each state. They have also investigated melting and presented results as both bar charts and line graphs. More recently they have been investigating the water cycle.



**RE:** The children having been learning about Hinduism and how British Hindu people worship. They have been thinking about the importance of good Karma and the code of living called Dharma. The children wrote some super good acts of karma in lockdown, which were included in last week's newsletter.

**English:** Year 4 (below) have been looking at biographies and autobiographies. The children have also really embraced the Literature Festival. Below is some of the children's work, inspired by Rachel Rooney's Poem 'Accident Prone'!

**Humanities (below):** Year 4 Humanities is taking a look at the weather. As well as looking at symbols and forecasts, we have investigated the water cycle and world climates, each pupil recording the weather for a different city around the world.

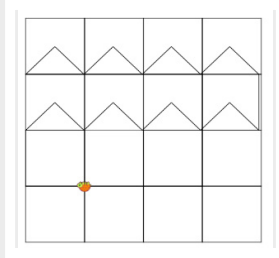


**Art and Design & Technology (right):** The children have been creating Modigliani self-portrait and Jennifer Angus inspired insect sculpture and pattern.



# YEAR 5

**ICT:** After this term's internet safety work, the children have been learning how to program. So far, they have learnt some basic commands and how to create a program involving repeated coding.



**Maths:** Year 5 have been using their understanding of finding percentages of amounts to crack codes (right).

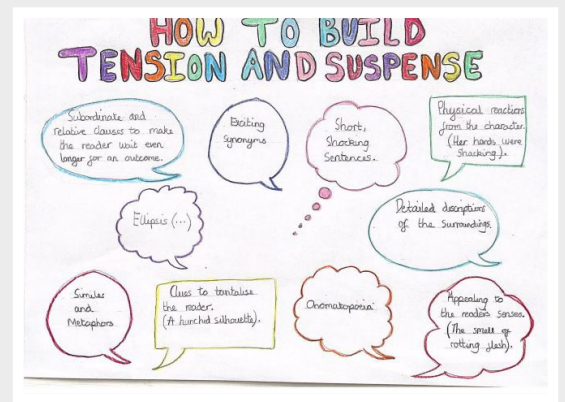
**Percentages Joke Code Breaker**

Reveal a hilarious joke by working out the answers to each of the calculations. Use the grid to locate the letter that matches each answer. The joke will read down the page.

A	B	C	D	E	F	G	H	I	J	K	L	M
8	15	21	5	13	24	18	7	12	1	25	19	9
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
22	16	11	26	2	17	20	3	10	8	24	23	4

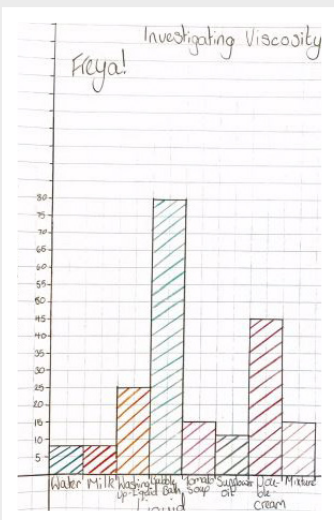
Answer	Letter	Answer	Letter		
25% of 30	5	D	10% of 220	22	N
20% of 80	16	O	80% of 20	16	O
50% of 26	13	E	75% of 20	15	L
20% of 85	17	S	15% of 20	3	U
80% of 30	24	F	50% of 40	20	R
10% of 130	13	E	40% of 15	6	M
30% of 50	15	H	10% of 110	11	B
1% of 200	2	U	40% of 5	2	R
2% of 150	3	U	75% of 16	12	L
25% of 24	6	M	50% of 18	9	M
20% of 10	2	R	75% of 8	6	M
10% of 230	23	Y	20% of 115	23	Y
25% of 76	19	L			
40% of 30	12	I			
62.5% of 40	25	F			
2% of 1300	26	Z			
50% of 18	9	M			
20% of 30	6	M			
0.5% of 400	2	R			
75% of 28	21	C			
20% of 35	7	K			

**English:** We have had a bit of a nervous time in English as the children explored Scary Stories and how to create tension and suspense... to great effect. They experimented with different techniques, worked together in their breakout groups to uplevel work, shared best practice in class and analysed texts for the fear factor! As a build-up to writing their own creepy tale, some children created some very effective Tension and Suspense Posters and went on to write some very creative texts of their own.



**Science:** Year 5 have been investigating different materials and their properties. This has involved evaluating data from a number of different experiments and showing the results. They have used bar charts to illustrate the viscosity of a range of liquids and how well different materials insulate hot water.

**Humanities:** Year 5 have investigated where our water comes from, how it is treated and where it goes after we have finished with it. We looked at where people got their water in the past and learned the history of the dams at Elan. The pupils made their own water filters, with varying results.



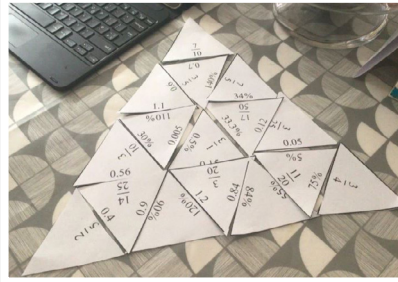
**Art and Design & Technology:** In DT, the pupils have been designing and constructing their own Herefordshire bag and in Art, they have been focusing on William Morris style drawing & prints.



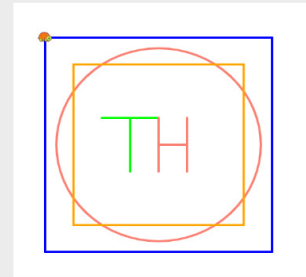


# YEAR 6

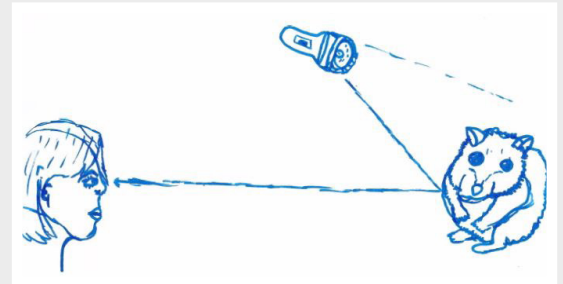
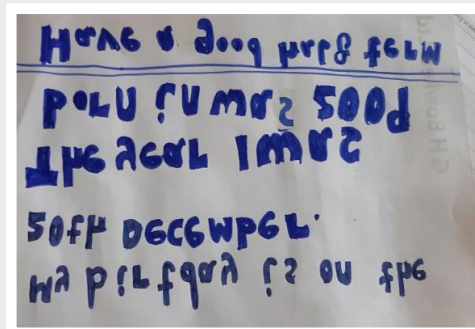
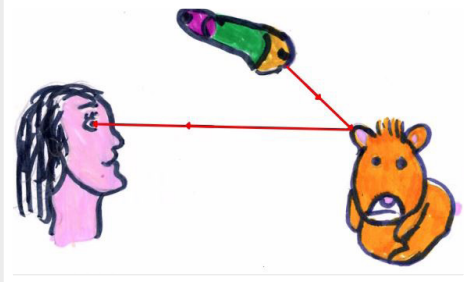
**Maths:** Year 6 have been looking at equivalent fractions, percentages and decimals and have solved a tarsia puzzle (right).



**ICT:** After this term's internet safety work, the children have been learning how to program. So far, they have learnt some basic commands and how to create a program involving repeated coding.



**Science:** Year 6 have been investigating light. They have looked at different light sources, how objects reflect light and how we see. They have drawn light ray diagrams, made a pin hole camera, investigated reflections and had a go at some mirror writing. They have also looked at the composition of white light and why objects look the colour they do.



**French:** After a lot of challenging work on numbers up to 100 in French, the children were asked to do something more cultural and draw the Eiffel Tower.



**Humanities:** Year 6 have been studying climate change and how it is going to affect our world. One of the things we have looked at is the concept of environmentally friendly homes, more of which are being built. They were asked to find examples of A-rated homes on the market, most of which were out of Mr Brown's price range!



**Art and Design & Technology:** For Art, the pupils have been working on their own Ben Nicholson style composition and for DT-packaging for pizza!



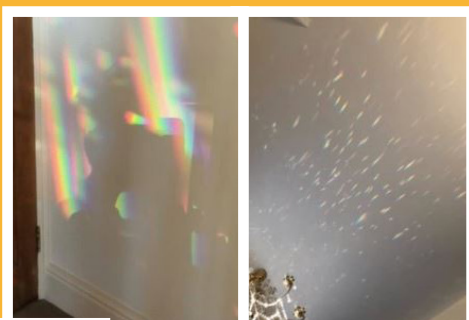
**RE:** The Year 6 pupils have been learning about Hinduism and how important it is for them to lead a 'Good life' and have good karma in their life. They have drawn different Hindu life cycles (Samsara) because the Hindus believe in reincarnation. [HERE](#) is a video all about it.



# HEADMASTER'S CHALLENGES

Each fortnight, Mr Wright has enjoyed setting children in Reception to Year 6 with a challenge. Mr Wright has been delighted with the response to each of his challenges and has especially enjoyed receiving the evidence-photos! Well done to everyone who has taken part in a challenge.

## PHOTOGRAPHY



## BAKING



## COLOURING



## CHANGING THE WHEEL ON A CAR



## MERITS THIS WEEK

Yvan Andrade (x3), Oscar Prosser (x2), Freddie Turtle (x4), Toby Whitaker (x2), Freya Webb (x3), Monty Bayles-Gungabissoon, Juliette Wood (x4), Harry Buchanan, Harry Crawford (x2), Max Baillie, Richie Wang (x4), Summer Breeze (x3), Beatrix Morgan-Jones (x3), Avitej Singh, George Windsor-Collins (x2), Oliver Lort-Phillips, Toby Baxter, Oliver Cooke (x2), Finlay Webb (x2), Ava-Rose Sockett, George Brown (x3), Charlie Fowler, Hector Jefferson, Beatrice Kinch (x2), Luca Lewis, Jemima Letts, Sophie Davies, Sophie Lort-Phillips (x3), Eli Allmark (x3), Hunter Martin (x2), Aoife Donoghue (x4), Amelia Nicholson (x2), Scarlett Coleman, Poppy Crawford, George Matli (x2), Jessica Wolverson, Aidan Jelf, Sam Vernon, Henry Jehan, Verity Burns (x2), George Debenham, Guy Coleman, Florence Moseley (x3), Tallulah Powell (x2), Sophia O'Leary, Hannah Whitaker (x2), Harriet Baxter (x2), William Ingmire (x2), Archie Turtle (x2), Luisa Martins, Fearn Middleton, Jamie Pope, Sam Houston (x2), Nina Gleadhill, Edward Maxted, Aidan Priday, Flora Rogers, Rupert Pattison, Poppy Dorise, Jessica Jennings, Solomon Wells (x2), James Nolan (x2), Ethan Aye-Maung, Darcey Sherief, Poppy Dorise (x2), Solilia Peppercorn (x2), Martha Bozward, Freddie Inott, Gethin Jones, Margot Turner, Milly Morgan-Jones, Luisa Martins (x2), Tabitha Batchelor, Albie Letts, Seth Allmark, Matilda Coleman, Henry Hayes, Johnny Grahame.

This half of term, the children have also enjoyed taking part in **extra sessions** such as Class Reader, Current Affairs and General Knowledge and Maths Games. It's been a busy few weeks!

We also had some exciting weather this half of term and many of us enjoyed a break from lessons by playing in the snow! Even Miss Toolan joined in on the action by building a snowman!



## CONGRATULATIONS TO...

Milly Morgan-Jones and Toby Hartley who have both been awarded Dean's Scholarships to the Senior School.